

# Teton County School District #1

## Strategic Plan

### 2007-2010

#### Strategic Objective

**Students** have the foundation of success for life and work in the 21<sup>st</sup> Century

#### Goals

##### Board of Education

- Preparation of 21<sup>st</sup> Century Learners
- Requirements of No Child Left Behind (NCLB) met

##### Leadership Team

- Measure annual progress of all students and identified subgroups according to NCLB: Special Education, English Language Learners, free & reduced lunch program, ethnicity
- Deliver a robust curriculum that keeps pace with dynamic innovations and provides opportunities for success for all students
- Provide learning environments that support equitable access to online resources, assistive technologies and other emerging technology that support delivery of curriculum for all

#### Evidence of Success:

#### Growth Indicators are measured and evaluated for individual students based upon longitudinal data

|       |   |  |
|-------|---|--|
| K - 2 | DIBELS                                    | Use of multiple data sources that demonstrates student achievement in reading, writing and mathematics |
|       | MAP                                       |  |
|       | Everyday Math Assessments on Secure Goals |  |
| 3-8   | PAWS                                      |  |
|       | MAP, DIBELS                               |  |
|       | Everyday Math Assessments on Secure Goals |  |
|       | TCSD #1 Writing Assessments               |  |
| 9-12  | PAWS (11 <sup>th</sup> only)              |  |
|       | MAP                                       |  |
|       | Dual credit/AP/Post graduate indicators   |  |

#### TCSD #1 Technology Goal of Curriculum Integration is fully deployed

|   |                           |                              |
|---|---------------------------|------------------------------|
| Establish a shared technology vision that | Update vision and mission | 8th grade students meet NCLB |
|---|---------------------------|------------------------------|

|   |   |   |
|---|---|---|
| supports academic excellence for all  |   | requirements  |
| Ensure technology and information literacy for all students through implementation of performance based assessments           | Tie Technology Plan to School Improvement Goals |   |
| <b>TCS D #1 Curriculum offerings are analyzed based upon research and best practices, changed according to needs analysis</b> |   |   |
| Coordinate the research, review and adoption of a comprehensive elementary language arts program                              | Formalize a curriculum change process           | Recommendations are brought to BOE for budget planning purposes via a process that includes the Curriculum Coordinating Council and the Governance Steering Committee |
| Update K-12 visual arts curricula to prepare students for the 21 <sup>st</sup> century  |   |   |
| Explore the program needs for foreign language, ELL and dual immersion programs   |   |   |

**Strategic Objective**

**Staff** are highly qualified professionals that have the skills to meet individual student needs

## Goals

### Board of Education

- Relevant professional development program is systemically implemented that meets the needs of 21<sup>st</sup> Century learners
- Effective feedback and accountability at all levels and departments within the school district
- Human Resource practices (recruitment/retention) promotes student achievement
- The use of technology as an integral part of the teaching and learning process to engage learners and improve student performance

### Leadership Team

- Clarify the connection between professional development plans, research based instructional practices, and strand goals
- Incorporate research based instructional practices into collegial discussions and classroom observations to promote student achievement
- Review Special Education programming K-12
- Structure the overhaul of district evaluation system
- Partner and support Instructional Facilitators on meeting the goals of each professional development strand

### Evidence of Success

| <b>Professional Growth Plans are implemented to strengthen knowledge in strand, content area and instructional practices</b> |  |
|--|--|
| Evidence is collected on changes of practice   | Staff are engaged in collegial learning, self-reflection and instructional improvement |
| Technology and other instructional tools are used  |  |
| Content knowledge and student engagement are in balance  |  |
| Instructional Facilitators are fully utilizes to support professional development initiatives                                |  |
| <b>A comprehensive evaluation system is collaboratively designed, implemented and assessed</b>                               |  |
| Design components promote the professional development of teachers and administrators and recognize excellence in teaching   | Staff value the process of professional reflection, supervision and evaluation         |
| Classified evaluation relate to job responsibilities   |  |
| <b>Recruitment and retention of highly qualified employees is supported through human resource practices</b>                 |  |
| Specialist teachers are recruited to meet programming needs in Special Education and ELL                                     | Staff is employed and retained based upon performance                                  |
| Retention rates of excellent staff is at a high percentage   |  |

**Strategic Objective**

**Community relationships with TCSD #1** are open, constructive, and transparent with all stakeholders in Teton County Schools

**Goals**

**Board of Education**

- Encourage partnerships that promote enhanced learning opportunities for TCSD #1 staff and students
- Support and structure non-profit foundation to support the enrichment & enhancement of education in TCSD #1
- Continue developing partnerships with community and public entities to address staff housing needs
- Communication with and between all stakeholders are open, constructive and consistent

**Leadership Team**

- Establish a parent advocacy group for Special Education
- Establish criteria for partnerships with outside resources to align with TCSD #1 curriculum

**Evidence of Success**

**Students benefit from multiple opportunities and experiences with community members**

**Teton County Education Foundation has been established with strong operating principles of support with TCSD #1**

**External relations with community groups are productive and promote the well being of the community**

**An affordable housing 'options plan' for new staff is developed**

|                            |   |
|----------------------------|---|
| <b>Strategic Objective</b> |   |
|                            | <b>Resources</b> are allocated to support teaching and learning |

**Goals****Board of Education**

- Analyze TCSD allocations to recalibrated model, NCLB, and 21<sup>st</sup> century learner needs
- Advanced ED accreditation standards are followed
- Malcolm Baldrige award process is investigated
- Plan capital funding oversight for development and maintenance of capital facilities that promotes a safe learning environment

**Leadership Team**

- Coordinate necessary resources for student subgroups program needs
- Allocate school resources closely with Recalibrated model funding
- Implement fiscal policies
- Coordinate site facilities needs with a two year plan
- Coordinate external revenues to support K-12 programs across all sites

**Evidence of Success**

|   |  |
|---|--|
| <b>Staffing needs are fully met at each site</b>  |  |
|   |  |
| <b>Facilities and future planning meets the needs of growing enrollment and shifting demographics</b> |  |
|   |  |
| <b>Annual budget and external revenues are allocated according to strategic needs</b>                 |  |
|   |  |