



Wyoming NCA Action Plan

School Name: Colter Elementary School
School District: Teton County School District #1
Date: October 28, 2008

Goal: Students will demonstrate proficiency in writing narrative and expository text.		
Essence of the Goal: Students will demonstrate increased proficiency in writing on state and local assessments.		
<p>Support Data Used in Selecting Goal:</p> <ol style="list-style-type: none"> 1. P.A.W.S. results from state assessments 2. District Assessments 3. Writing samples from Trimester prompts 	<p>Research Used in Selection of Intervention</p> <ol style="list-style-type: none"> 1. Writer's Workshop Structure 2. Six Trait Model 3. Jane Schaffer Program 	<p>Assessments Used to Measure Goal:</p> <ol style="list-style-type: none"> 1. Trimester prompts as formatives 2. Scott-Foresman Assessments 3. PAWS results 4. Writer's Notebook Evaluation

Intervention #1: Students will write consistently using the Writing Process with Writer's Workshop notebook, Six Trait and Jane Schaffer model.					
Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Writing facilitator will articulate the writing process across grade levels through lab sites.	District Writing Facilitator/Teachers	2008	2009	Substitute teachers are provided for .5 day lab site sessions during the year.	Writing Program training is embedded in the school day through co planning and modeling.
Grade Level scoring sessions once a trimester	Grade Level Teams	2008	2009	Subs are provided for scoring time and baseline scoring with Facilitator.	Writing Facilitator guides training sessions for scoring
Integration of technology in the writing process	Technology Committee/Teachers	2008	2009	Use of mobile labs/World Book on line/O.S.L.I.S/ Kidspiration	Training in pre-session/Student training in Computer class
Use of Accelerated Literacy Learning Writing Units	District Writing Facilitator	2008	2009	Development of teacher notebook with combined program materials	Training sessions with Facilitator at Team meetings
Integrate grammar scope and sequence from Scott Foresman	Teachers	2008	2009	SF Materials	Lab sites/One on One sessions with facilitator
Dedication of 60 minutes to writer's workshop to include: mini-lesson of 5 to 15 minutes, work time of 30 to 40 minutes and share time of 5 to 10 minutes.	Teachers	2008	2009	Accelerated Literacy Learning units, 6Trait Crates and Jane Schaffer	Lab sites/One on one planning with facilitator
Develop conference techniques to guide instruction	District Writing Facilitator/Teachers	2008	2009	Facilitator modeling	Lab sites/ One on one planning with facilitator