



Wyoming NCA Action Plan

School Name: Colter Elementary

School District: Teton County School District #1

Date: 9/29/2008

Goal: All students will demonstrate improvement in reading fluency and comprehension.

Essence of the Goal: Students will increase fluency and comprehension as measured by assessment.

Support Data Used in Selecting Goal:

1. Proficiency Assessment for Wyoming Students (P.A.W.S)
2. Measurement of Academic Progress (M.A.P) assessments
3. Dynamic Indicators of Basic Early Literacy Skills (D.I.B.E.L.S.) assessments
4. Wyoming English Language Learners Assessment (W.E.L.L.A.)

Assessments Used to Measure Goal:

1. D.I.B.E.L.S. assessments
2. M.A.P. assessments
3. P.A.W.S. assessments
4. Scott Foresman assessments

Intervention #1: Students will benefit from a school-wide focus on reading and reading technology improvement.					
Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Implement uninterrupted reading block time for grades 3-5.	Principal/SIT/Reading/Facilitator	2008	ongoing	Scheduling time/faculty resources	ongoing
Implement Scott Foresman Curriculum with fidelity	Classroom Teachers/Principal/Reading Facilitator/Title 1 Coordinator	2008	2009	Fidelity Checklists/Revisits from Scott Foresman	In servicing from Reading Facilitator/Title 1 Coordinator
Define and implement Tier 1, 2, and 3 interventions for all students	Reading Facilitator/School Psychologist/ Title 1 Coordinator/ KidTalk Team	2008	2009	Materials/Time	Disseminate Tier information and procedures to staff
Title One reading intervention for grades 3-5.	Title 1 Coordinator/Paraprofessional Staff	2008	2009	Paraprofessional staffing and Sidewalks materials	Staff training by reading coordinator and Title I coordinator.
ESL services and interventions for grades 3-5	Director of ESL/Principal	2008	2009	ESL Materials	ESL Teacher Training
Response to Intervention reading intervention for targeted students grades 3-5.	Principal/RtI Teacher	2008	2009	Staffing/materials	RtI teacher training provided by Reading Facilitator/School Psychologist
Accelerated Reader @library expanded and continued student use	Principal/CES Library	2008	2009	Funding	Library staff assistance for classroom teacher
Increase opportunities to use technology to support literacy	Principal/Tech Team/Jan Segerstrom	2008	2009	Upgraded technology/Staff in service days	In servicing with district personnel
Continued training in DIBELS diagnostics	Principal/School Psychologist	2008	2009	Funding/Time	In servicing by School Psychologist