



Wyoming NCA Action Plan

School Name: Colter Elementary School

School District: Teton County School District # 1

Date: 10/28/2008

Goal: All students and staff will develop a safe, positive learning environment.		
<p style="text-align: center;">Support Data Used in Selecting Goal:</p> <ol style="list-style-type: none"> 1. Climate Survey 2. Referrals to Office 3. Think Tank data 	<p style="text-align: center;">Research Used in Selection of Intervention</p> <ol style="list-style-type: none"> 1. Best practice from University of Oregon 2. Wyoming State trainings 3. <u>Classroom Instruction That Works</u> (Marzano) 	<p style="text-align: center;">Assessments Used to Measure Goal:</p> <ol style="list-style-type: none"> 1. Climate Survey (every 3 years) 2. S.E.T. School-wide evaluation tool 3. Structured and non-structured learning observations 4. Think Tank and S.W.I.S. data (School-wide Information System)

Intervention #1: Each instructional staff member will implement with fidelity a classroom management plan approved by the building administrator.					
Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Teaching staff will follow classroom management plans developed	Teachers/Principal	2008	2009	Models and templates for plans	Staff meeting presentation, and demonstration in evaluations.
Alignment of Classroom management Plan with school-wide Positive Behavior Support plan	Think Tank Coordinator/Principal	2008	2009	Think Tank Coordinator	Policies and procedures reviewed in PBS core team and with individual staff

Last Updated:

Intervention #1: Each instructional staff member will implement with fidelity a classroom management plan approved by the building administrator.					
Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Staff will implement a 4:1 positive to corrective reinforcement ratio	All staff/ Principal	2008	2009	None needed	Classroom observation
Strategies developed to reinforce effort and provide recognition	All staff/PBS Team	2008	2009	Allocated Funds	PBS staff and student recognition activities
Intervention #2: Emphasize re-teach opportunities of CES School-wide Behavior Expectations throughout the 08-09 school year.					
Refine use of flowchart defining behavior infraction procedures.	Think Tank Coordinator	2008	2009	Think Tank Coordinator/PBS Team	On-going check for fidelity in use of referral and Request for Services forms
<i>Second Step</i> social skills curriculum taught/in English and Spanish	Think Tank Coordinator/Community Counseling Center	2008	2009	Counselor/Think Tank Coordinator	Model and implement in selected classrooms